



PROJECT BASED LEARNING

“Projects” can represent a range of tasks that can be done at home or in the classroom, by parents or groups of students, quickly or over time. The six criteria for Project Based Learning are: Intellectual Challenge and Accomplishment, Authenticity, Public Product, Collaboration, Project Management, and Reflection. A high quality project requires students to think critically about a complex problem, question, or issue with multiple answers; and then work on that project over the course of days, weeks, and even months. A high quality project reflects what happens in the world outside of school. It uses the tools, techniques, and technology found there. It can make an impact on other people and communities, and it can connect to the interests and concerns of young people. In a high quality project, students make their work public by sharing it not only with the teacher but also with each other, experts, and other people beyond the classroom. This public process and final presentation encourages students to improve the quality of their work and demonstrates what students know and can do. In high quality PBL, some project work should be done as a team. When students truly collaborate, they are contributing individual voices, talents, and skills to a shared piece of work, while respecting the contributions of others. In high quality PBL, students learn and make use of project management processes, tools, and strategies similar to those used in the world beyond school. Learning is reinforced by reflecting on what we know and do. In a high quality project, students learn to assess the quality of their work and think about how to make it better. They pause regularly—not just at the end of the project, but throughout the process—to think about what they are doing and learning.

	1 (Well Below Average)	2 (Below Average)	3 (Average)	4 (Above Average)	5 (Excellent)
Student Learning Goals					
Key Knowledge and Understanding					
Key Success Skills					
Essential Project Design Elements					
Challenging Problem or Question					
Sustained Inquiry					
Authenticity					
Student Voice & Choice					
Reflection					
Critique & Revision					
Public Product					

_____ (student name) has met the standard to earn approval for Project Based Learning.

Teacher/Sponsor/Supervisor Signature

School Official Signature

